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Post-16

Options Booklet

2021 - 2022



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#### N.B We endeavor to facilitate all A Level choices. However, please be aware that demand dictates the A level subjects delivered within St Joseph’s College.

**Through our collaboration with Aquinas Grammar School, other subjects may be accessed.**

# Welcome

The decision to continue into Sixth Form and study ‘A’ Levels / Level 3 subjects, is an important one for students in their personal development and one that will require 100% commitment for the next 2 years.

We hope you find this options booklet helpful as you consider your option choices for September 2021

We aim to create a happy and caring environment where all our sixth form students can grow and develop to their full potential, so as well as academic challenge, students are encouraged to play an important part in the school community.

1. Sixth form students have the opportunity to become members of the Students Leadership team, as well as class prefects to the younger Year 8 and 9 form classes. There is also the opportunity to help and support younger pupils by becoming involved in the Reading Buddy programme. Students also have the opportunity to complete the John Paul 11 Gold Award and to become actively involved in fundraising events throughout the school year including the Macmillan Coffee morning, Road of Hope Shoebox appeal, Trocaire, St Vincent De Paul Christmas appeal and take part in the of climb Slieve Donard for their chosen charity.



CEIAG

Careers Education Information Advice and Guidance

Every pupil has the opportunity to develop key employability skills through the wide range of activities organised by the Careers Department. Careers education is valued and viewed as a fundamentally important part of our 6th form curriculum in St. Joseph’s College. The school uses key personnel to ensure the delivery of high quality up to date Careers information. We actively develop links with local employers and businesses to provide optimum learning opportunities for students. All of these activities are designed to ensure our pupils gain the skills necessary to successfully navigate their way through their career journey.

In normal circumstances students have the following opportunities:

* Discrete CEIAG lessons delivered by subject specialists
* Access to Careers information and Resource library – UNIFROG, a careers online support service
* Work experience completed during the third term of year 13.
* Additional work experience opportunities including the Work Inspiration programme
* Talks and presentations from Universities and Colleges of Further Education (BMC / SERC / CAFRE)
* Guidance on UCAS applications, student finance,apprenticeship guidance and advice on writing CVs.
* Exploration of career pathways with tailored individual guidance and Personal career planning.
* Access to up to date local and global labour market information
* Variety of talks from industry experts and local employers and talks on range of career pathways linked to the
* IT sector.
* Attendance at Careers conventions.
* Opportunity to prepare for and experience Mock Interviews in Year 14 supported by Knights of Columbanus.
* Promotion and support for Year 13 students in applying to the QUB ‘Pathways Programme’ and the Aspiring Professionals programme
* PwC’s ‘New World New Skills Programme’ and also their’ Back to schools Series’
* Employability lessons delivered and supported by Barclays Lifeskills and Business in the Community.

I



**Head Girl**

**2020 - 2021**

Hello everyone, I’m Aveen Sullivan, the Head Girl of St Joseph’s College.

Soon after choosing my GCSEs, I began to think about my A-Level choices

and being as indecisive as I am, I changed my mind several times. I realised that I wanted to study the subjects that I was passionate about and when the time came I chose to do History, Performing Arts and Religious Studies. I hope to go on to study Occupational Therapy at University.

I have always loved History, consequently, I chose to study this at A-level. Additionally, Religious Studies was always one of my strongest subjects and essay based which was a contributing factor in choosing it as my second A-level. Performing Arts was a subject that

I did not study at GCSE, however, I was a part of the school’s Drama Club and really enjoyed working creatively with others. I was nervous about picking this particular subject as I did not have the experience of doing it at GSCE. I am so pleased I chose this subject.

A-Levels are very challenging therefore, it is important to choose subjects that you enjoy studying and have a real interest in as this is will lead to success in your A-Levels. I understand that choosing your A-Levels can be a stressful experience however with the help of the dedicated teachers at St Joseph’s College and your own determination I have no doubt you will make the right choice that suits your best.

Good luck,

Aveen



**Head Boy**

**2020 - 2021**

Hello everyone. I’m Patryk Wiśniewski, Head Boy of St Joseph’s College.

I am currently studying 4 A Levels: Spanish, History, Performing Arts and

English Literature. I am planning on studying Modern Languages (Spanish and Italian) at university next year and I am currently waiting for a decision from the University of Cambridge.

I really struggled with choosing my A Levels because I enjoyed so many subjects. I knew that it was a crucial decision I was making. My advice to you is choose subjects that you enjoyed at GCSE because A Levels go into so much depth and you will need motivation to work hard and persevere. I would also advise you to pick at least 2 subjects that are linked to each other, for example English and History and Science and Health and Social Care as these will provide you with similar skill sets and will help one another.

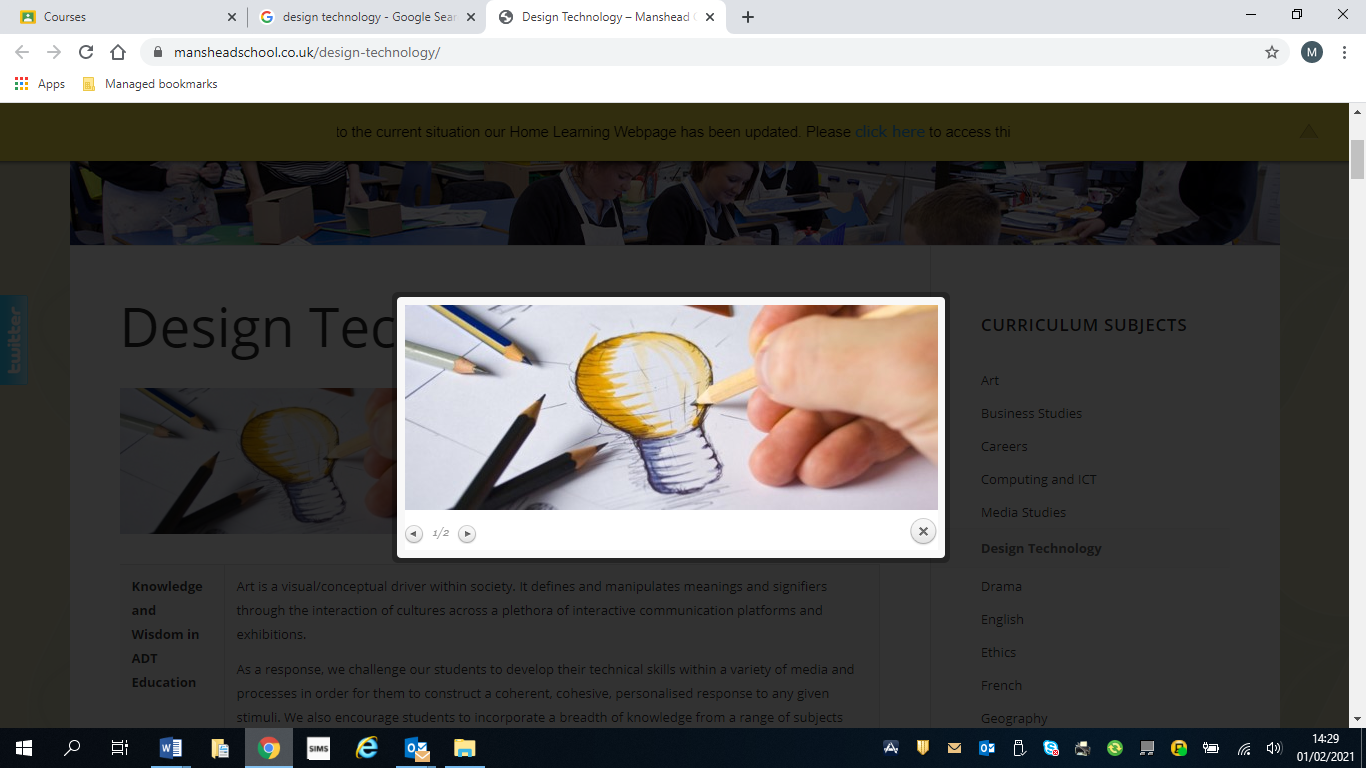
I picked History and English Literature as I thoroughly enjoyed both subjects. I did really well in both at GCSE and they complemented each other well. Drama was so much different and allowed me to be creative so I chose Performing Arts. Spanish was a very last minute decision, especially since it was one of the toughest GCSEs I took but it was worth the risk as it is now my favorite subject.

Do not choose subjects just because your friends are choosing them as you may end up not enjoying them and possibly not be able to pursue what you want in the future at university or apprenticeship. In my experience there is a huge jump from GCSE studies to A Levels. The hardest thing is not the content but to stay on top of your work and meet all your deadlines. You need to be committed, determined and attend school every day. We have fantastic and dedicated teachers who are always willing to help you and provide guidance so don’t be afraid to ask them.

Sixth Form will be the most exciting time of your school career as there are so many opportunities and things to get involved in such as mentoring, fundraising, Prefect roles, John Paul II Award and many more. Your last two years at St Joseph’s College will be crucial so work hard but most of all, enjoy them.

Good luck,

Patryk



EXAM BOARD

AQA

**A Level**

**Design Technology**

**E**

**A**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **Unit 1**  Technical Principles  **Unit 2**  Design and Making Principles | **Unit 3**  NEA – None Exam Assessment  (Creative Task) |

Two modules are studied in studied in Year 13, with an externally assessed examination for each sat in the summer. Y14 is dedicated to the substantial design and make task, which is also submitted in the summer

**SKILLS DEVELOPED**

* CAD, Prototyping Technical drawing,

Graphics and Presentation techniques

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

* Time management, meeting deadlines,

market research and client liaison

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **Unit1** : External examination, based upon the fundamentals of technology. Paper length :1.5 hours.  **Unit2** :  External examination, based upon the practices of modern design and manufacturing. Paper length: 2.5 hours.  **Unit 1**: 20% of A ‘Level grade  **Unit 2**: 30% of A’ Level Grade | **Unit 3**: A major creative project, based on a problem chosen by the student. Internally assessed by the school. This will involve a product investigation, design task, use of sketching, CAD, modelling and sophisticated manufacturing.  **Unit 3**: 50% 0f A2 grade |

* Investigation, research and analysis.
* ICT, Communication, Numeracy and Literacy

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**AS Level**

UNITS

**A2 Level**

UNITS

**1**

**2**



**A Level**

**English Literature**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

**EXAM BOARD**

**CCEA**

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **Unit 1:**  The Study of Poetry 1900 Present and Drama 1900 Present  **Unit 2:**  The Study of Prose Pre 1900 | **Unit 1:**  Shakespearean Genres  **Unit 2:**  The Study of Poetry  Pre 1900 and Unseen Poetry  **Unit 3:**  Internal Assessment |

* 2 modules are studied in Year 13 for AS Level
* 3 modules are studied in Year 14 for A2 Level

**SKILLS DEVELOPED**

* Use of language, structure and form

To shape meaning

* Communication of critical, personal

and creative interpretations

* Analysis of the effect of a range of

linguistic, narrative and dramatic

devices

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **Unit 1**  External examination 60% of AS  24% of A level 2 hours  **Unit 2**  External examination 40% of AS  16% of A level 1 hour | **Unit 1**  External written examination 1 hour 30 minutes  20% of A level  **Unit 2**  External written examination 20% of A level  2 hours  **Unit 3**  Internal assessment 20% of A level |

**AS Level**

**2**

**3**

UNITs

**3**

**A2 Level**

UNITS



**A Level**

**Geography**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

**EXAM BOARD**

**CCEA**

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **AS 1:**  Physical Geography  **AS 2:**  Human Geography  **AS 3:**  Fieldwork Skills and Techniques in Geography | **A2 1:**  Physical Processes, Landforms and Management  **A2 2:**  Processes and Issues in Human Geography  **A2 3:**  Decision Making in Geography |

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **AS 1:**  Physical Geography  **AS 2:**  Human Geography  **AS 3:**  Fieldwork Skills and Techniques in Geography  All Units are Externally Assessed | **A2 1:**  Physical Processes, Landforms and Management  **A2 2:**  Processes and Issues in Human Geography  **A2 3:**  Decision Making in Geography  All Units are Externally Assessed |

**3**

**AS Level**

UNITS

**A2 Level**

UNITS

3 modules are studied in Year 13 for AS Level and 3 additional modules are studied in Year 14 for A2

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**SKILLS DEVELOPED**

This course gives students the opportunity to:

• develop a lifelong interest in Geography;

• draw together different areas of knowledge, skills and understanding;

• develop higher order thinking skills, for example independent learning, creative thinking and problem-solving;

• apply their knowledge and skills to real world situations;

• work with others in groups;

• carry out research and present their findings in different formats;

• develop advanced study skills that help them prepare for third level education;

• provide extended responses and evidence of quality of written communication; and

• demonstrate that they understand and can apply key concepts.

**3**

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**



**A Level**

**Health & Social Care**

**EXAM BOARD**

**CCEA**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **Unit 1:**  Promoting Quality Care  **Unit 2:**  Communication in Health, Social Care and early Years Setting  **Unit 3:**  Health & Well Being | **Unit 1:**  Providing Services  **Unit 2:**  Health Promotion  **Unit 3:**  Supporting the Family |

3 modules are studied in Year 13 for AS Level

3 modules are studied in Year 14 for A2 Level.

**SKILLS DEVELOPED**

Students will develop skills that will enable

them to make and effective contribution to the

care sector including skills of communication,

research, evaluation and problem-solving in a work

related context.

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **Unit 1:**  Promoting Quality Care  Portfolio.  25% of AS, 10% of A2  **Unit 2:**  Communication in Health, Social Care and early Years Setting Portfolio  25% of AS, 10% of A2  **Unit 3:**  Health & Well Being  Examination  50% of AS, 20% A2 | **Unit 1:**  Providing Services  15% of A2  **Unit 2:**  Health Promotion  15% of A2  **Unit 3:**  Supporting the Family  Portfolio  30% of A2 |

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

**3**

**AS Level**

**3**

UNITS

**3**

**A2 Level**

**3**

UNITS

**Extended Certificate**

**Information Technology**

**Innovative Technology Endless Possibilities**



OCR

Cambridge Technical

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| During Year 13, you will study:  **Unit 1** - Fundamentals of IT  **Unit 2** - Global Information | During Year 14, you will study the following units:  **Unit 3** - Cyber Security  **Unit 8** - Project Management  **Unit 9** - Product Development |

This course will provide you the learner, with the opportunity to study through applied learning to develop the core specialist knowledge, skills and understanding required in the IT sector.

**SKILLS DEVELOPED**

Opportunities are provided for developing and generating evidence for key skills including communication, application of number, problem solving, thinking and analytical skills, working with others and self-management.

Achievement of this qualification can support progression to go on and study in a Higher Education institution either on relevant IT degrees such as, Computing and Technology or Business IT or support progression on to other degree courses.

**2**

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

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| --- | --- |
| **AS Level** | **A2 Level** |
| Unit 1 - Fundamentals of IT  &  Unit 2 - Global Information   * Externally set and marked * 1 hour 30 minutes written paper * 80 marks   (Both units are 25% of the  overall qualification)  (See the Summary of Externally Assessed Units for more detail) | Unit 3 - Cyber Security   * Externally set and marked * 1 hour written paper * 60 marks   (16.6% of the overall  qualification)  Unit 8 - Project Management or Unit 17 Internet of Things &  Unit 9 - Product Development   * Portfolio based * Set and marked by your teacher   (Both units are 16.6% of the  overall qualification) |

**3**

**3**

**AS Level**

UNITS

**A2 Level**

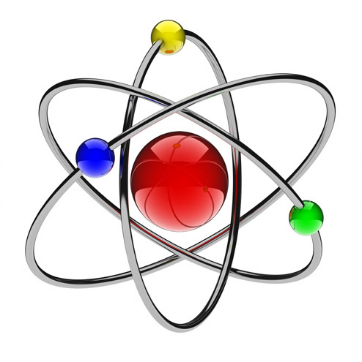
UNITS

6 modules are studied in Year 13 for AS Level and an additional 6 modules are studied in Year 14 for A2

**SKILLS DEVELOPED**

This specification provides students with opportunities to develop key skills needed for the world of work including:

* Application of Number
* Communication.
* Improving their own performance
* Communication Technology
* Problem Solving
* Working with others



**A Level – Double Award**

**Life and Health Science**

**CCEA**

**CCEA**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

**6**

**AS Level**

UNITS

**A2 Level**

UNITS

**6**

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| --- | --- |
| **AS Level** | **A2 Level** |
| During Year 13, you will study:  **Unit 1** – Body Systems and the effects of Physical Activity (Mandatory)  **Unit 3** – Sports Organisation and Development (Mandatory) | During Year 14, you will study:  **Unit 2** – Sports Coaching and Activity Leadership (Mandatory)  **Unit 8** – Organisation of Sports Events  **Unit 17** – Sports Injuries and Rehabilitation |

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| --- | --- |
| **AS Level** | **A2 Level** |
| **AS** is worth 40% of the final A2  grade  **AS1** (G) Internally assessed practical 17% of AS, 7% of A2  **AS2**(B) External examination 17% of AS 7% of  **AS33**(C) External examination 17% of AS 7% of A2  **AS4**(B) Internally assessed portfolio, 17% of AS, 7% of A2  **AS5**(P) Externally assessed examination 17% of AS, 7% of A2  **AS6**(C) Internally assessed portfolio, 17% of AS, 7% of A2 | **A2** is worth 60% of the final A2  grade  **A21**(B) Internally assessed portfolio,10% of A2  **A22**(C) External Exam 10% of A2  **A23** (P) External Exam 10% of A2  **A25**(B) External Exam 10% of A2  **A29**(C) Internally assessed portfolio - 10% of A2  **A210**(P) Internally assessed portfolio, 10% of A2 |

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

**6**

**2**

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| --- | --- |
| **AS Level** | **A2 Level** |
| **AS 1 -** Pure mathematics External written Exam 60% of AS Level  24% of A Level  **AS 2 -** Applied Mathematics External written Exam 40% of AS Level  16% of A Level | **A2 1 -** Pure Mathematics  External Written  Exam 36% of A Level  **A2 2 -** Applied Mathematics  External Written  Exam 24% of A Level |



**A Level**

**Mathematics**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

**EXAM BOARD**

**CCEA**

A Level Mathematics is taken in two parts as AS & A2. AS-level is the first part of the course studied in Year 13 with A2-level following in Year 14. AS is equivalent to 40% of an A -level leaving 60% for A2. Students will study two modules for AS and two modules for A2. A-level Mathematics is compulsory for entry to many degrees including Finance, Engineering, Computer Studies, and Physics and of course Mathematics

**SKILLS DEVELOPED**

* Consolidate and extend the knowledge, skills and understanding developed in KS4
* Use Mathematics as an effective means of communication
* Build a suitable foundation for study of mathematics and other subjects in Further and Higher Education
* Prepare themselves for their economic environment and for a range of interesting careers
* Enjoy a coherent, satisfying and worthwhile course of study

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| Each module is assessed by an externally set written examination lasting either 1 hour 15 minutes or 1 hour 45 minutes. | Each module is assessed by an externally set written examination lasting either 1 hour 30 minutes or 1 hour 45 minutes. |

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

**AS level**

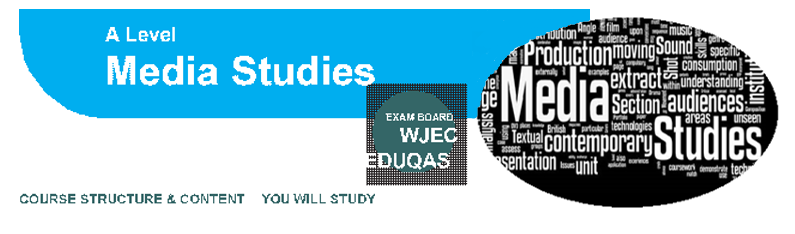
**2**

UNITS

**2**

**A2 Level**

UNITS



**A Level**

**Media Studies**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

**EXAM BOARD WJEC**

3 modules are studies in Year 13 for AS Level.

3 modules are studied in Year 14 for A2 Level.

**SKILLS DEVELOPED**

* Demonstrate skills or enquiry, critical thinking, decision making and analysis.
* Demonstrate a critical approach to media issues.
* Demonstrate appreciation and critical understanding of the media and their role both historically and currently in society, culture, politics and the economy.
* Demonstrate knowledge and understanding of the global mature of the media.
* Apply theoretical knowledge and specialist subject-specific terminology to analyse and compare media products and the contexts in which they are produced and consumed.
* Make informed arguments, reach substantiated judgements and draw conclusions about media issues.
* Engage in critical debate about academic theories used in media studies.
* Demonstrate sophisticated practical skills by providing opportunities for creative media production.

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| --- | --- |
| **AS Level** | **A2 Level** |
| **Component 1:**  Investigating the Media  **Component 2:**  Investigating Media Forms and Products  **Component 3:**  Media Production  Non-exam assessment | **Component 1:**  Media Products, Industries and Audiences  **Component 2:**  Media Forms and Products in Depth  **Component 3:**  Cross-Media Production Non-exam assessment |

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| --- | --- |
| **AS Level** | **A2 Level** |
| **Component 1**  External examination 35% of qualification  1 hour 45 minutes  **Component 2**  External examination 35% of qualification  2 hours  **Component 3**  Non-exam assessment  30% of qualification | **Component 1**  External written examination 2 hours 15 minutes  35% of qualification  **Component 2**  External written examination 35% of qualification  2 hours 30 minutes  **Component 3**  Non – exam assessment  30% of qualification |

**2**

**2**

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

**2**

**AS Level**

UNITS

**A2 Level**

UNITS

**3**

**3**



**A Level**

**Performing Arts**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

**EXAM BOARD**

**CCEA**

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| --- | --- |
|  | **A2 Level** |
| **UNIT 1:**  Developing Skills and  Repertoire  **UNIT 2:**  Planning and Realising a Performing Arts Event | **UNIT 3:**  Planning for Employment  **UNIT 4:**  Performing to a  Commission Brief. |

**6**

2 modules are studied in Year 13 for AS Level and 2 additional modules are studied in Year 14 for A2

**SKILLS DEVELOPED**

The techniques and approaches required in one or more performing arts areas of study;

Working methods linked to industry practice;

How student’s skills and aptitudes could be best employed in further study and work within related sectors

Applying working methods used by professionals to gain employment. Explore independently through creative and reflective experimentation, how meaning is communicated.

Emphasise practical independence, self-management, self-esteem, leadership skills,

improvement and self-evaluation of performance.

Discipline Choice

Pupils chose one of the following pathways to follow with regards to the Performing Arts course:

* Acting
* Dance
* Stage management
* Lighting Technician
* Set Design
* Costume Design

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **UNIT 1:**  Internally assessed  portfolio.  60% of AS, 30% of A2  **UNIT 2:**  Externally assessed pre-  release stimulus material.  40% of AS, 20% of A2 | **UNIT 3:**  Internally assessed. 60% of A2, 30% of A Level  **UNIT 4:**  Externally  assessed |

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

**AS Level**

UNITS

**A2 Level**

UNITS

**2**

**2**



**A Level**

**Religious Studies**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

**EXAM BOARD**

**CCEA**

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **Unit AS 3**  An introduction to Themes in the Old Testament  **Unit AS 7**  Foundation of Ethics with Special reference to issues in Medical Ethics | **Unit A2 3**  Themes in the Old Testament  **Unit A2 7**  Global Ethics |

2 modules are studied in Year 13 for AS Level

2 modules are studied in Year 14 for A2

**SKILLS DEVELOPED**

Students will have the opportunities to;

* Develop their Cross-Curricular skills, Thinking Skills and Personal Capabilities
* Develop their knowledge and understanding of the Celtic Church and Old Testament
* Critically evaluate the relationship between each module and other aspects of human experience

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **Unit AS 3**  Externally assessed written examination  (1 hour 20 minutes)  50% of AS, 20% of A Level  **Unit AS 5**  Externally assessed written examination  (1 hour 20 minutes)  50% of AS, 20% of A Level | **Unit A2 3**  Externally assessed written examination (2 hours)  50% of A2, 30% of A Level  **Unit A2 5**  Externally assessed written examination (2 hours)  50% of A2, 30% of A  Level |

**AS Level**

UNITS

**A2 Level**

UNITS

**2**

**2**



**Extended Certificate**

**Sport and Physical Activity**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

**Cambridge Technical**

**OCR**

**6**

|  |  |
| --- | --- |
| **AS Level** | **A2 Level** |
| **AS1 -** Experimental Techniques  **AS2** - Human Body Systems  **AS3** - Aspects of physical Chemistry in industrial Processes  **AS4** - Brain Science  **AS5** - Material Science  **AS6** - Medicine, Drugs and Clinical Tests  **YOU WILL BE ASSESSED IN THE FOLLOWING WAYS** | **A21** - Scientific Method, Investigation, Analysis and Evaluation  **A22** – Organic Chemistry  **A23**Medical Physics  **A25** - Genetics, Stem Cell Research and Cloning  **A29 -** Analytical Chemistry Techniques  **A210** - Enabling Technology |

This course is taught over 2 years. There are 2 exam units which are taught in Yr13. One exam takes place in January and the other in the summer term. In Yr14, there are 3 coursework units to complete throughout the whole year. Both exams and 1 coursework unit are mandatory and these units must be achieved

**SKILLS DEVELOPED**

Completion of each unit provides opportunities to develop an array of skills which prepares you for the working world. You will develop knowledge and understanding of the sports industry and the human body. You will develop leadership, self-management and organisational skills by leading coaching sessions and sporting events. Each unit will help you develop your confidence and ability to problem-solve and think critically. Achievement of this qualification is an ideal stepping stone for progression on to Higher Education or employment within the sports industry.

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| **AS Level** | **A2 Level** |
| Both are externally examined units  **Unit 1**  Body Systems and the effects of Physical Activity  1hr 30mins paper marked out of 70  **Unit 3**  Sports Organisation and Development  1hr paper marked out of 60 | All three are coursework units and are internally assessed and externally moderated |

**AS Level**

UNITS

**A2 Level**

UNITS

**2**

**3**



**BTEC Level 3 Subsidiary Diploma**

**Travel & Tourism**

**EXAM BOARD**

**Edexcel**

**Edexcel**

**COURSE STRUCTURE & CONTENT YOU WILL STUDY**

6 Units of which 4 are mandatory and 2 are optional.

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**SKILLS DEVELOPED**

Students will be given the opportunity to become:

* Independent enquirers
* Creative thinkers
* Team Workers
* Self-managers
* Effective participators
* Reflective learner

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| --- | --- |
| **Year 13** | **Year 14** |
| **Unit 1**  Investigating the Travel and Tourism Sector  **Unit 2**  The Business of Travel and Tourism  **Unit 3**  The UK as a Destination | **Unit 4**  Customer Service in Travel and Tourism  Plus **2** additional optional Units |

|  |  |
| --- | --- |
| **Year 13** | **Year 14** |
| 100%  Internal Assessment | 100%  Internal Assessment |

**YOU WILL BE ASSESSED IN THE FOLLOWING WAYS**

**AS Level**

UNITS

**A2 Level**

UNITS

**3**

**3**