

St Joseph's COLLEGE

Post-16 Options Booklet 2022 - 2024

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N.B We endeavour to facilitate all A-Level choices. However, please be aware that demand dictates the A level subjects delivered within St Joseph's College.

Through our collaboration with Aquinas Grammar School, other subjects may be accessed.

Welcome



The decision to continue into Sixth Form and study A Level / Level 3 subjects, is an important one for students in their personal development and one that will require 100% commitment for the next 2 years.

We hope you find this options booklet helpful as you consider your option choices for September 2022.

We aim to create a happy and caring environment where all our sixth form students can grow and develop to their full potential, so as well as academic challenge, students are encouraged to play an important part in the school community.

Sixth form students have the opportunity to become members of the Student Leadership team, as well as class prefects to the younger Year 8 and 9 form classes. There is also the opportunity to help and support younger pupils by becoming involved in the Reading Buddy programme. Students also have the opportunity to become actively involved in fundraising events throughout the school year including the Macmillan Coffee morning, Northern Ireland Children's Hospice, Trocaire, St Vincent De Paul Christmas appeal and take part in the Slieve Donard climb for their chosen charity.

We hope you enjoy the next stage of your school career in St Joseph's College.



Every student has the opportunity to develop key employability skills through the wide range of activities organised by the Careers Department. Careers education is valued and viewed as a fundamentally important part of our 6th form curriculum in St. Joseph's College. The school uses key personnel to ensure the delivery of high quality up to date Careers information. We actively develop links with local employers and businesses to provide optimum learning opportunities for students. All of these activities are designed to ensure our pupils gain the skills necessary to successfully navigate their way through their career journey.

In normal circumstances students have the following opportunities:

- Discrete CEIAG lessons delivered by subject specialists
- Access to Careers information and Resource library – UNIFROG, a careers online support service
- Work experience completed during the third term of Year 13.
- Additional work experience opportunities including the Work Inspiration programme
- Talks and presentations from Universities and Colleges of Further Education
- Guidance on UCAS applications, student finance, apprenticeship guidance and advice on writing CVs.
- Exploration of career pathways with tailored individual guidance and Personal career planning.
- Access to up to date local and global labour market information
- Variety of talks from industry experts; local employers and on career pathways linked to the IT sector
- Attendance at Careers conventions.
- Promotion and support for Year 13 students in applying to the QUB Pathways Programme and the Aspiring Professionals programme
- PwC's 'New World New Skills Programme' and also their 'Back to schools Series'
- Employability lessons delivered and supported by Barclays Lifeskills and Business in the Community.

Head Girl

2021 - 2022

Hello everyone, my name is Caitlin Burns, Head Girl of St Joseph's College.

You are now preparing for the next stage of your academic career, choosing the subjects you want to study for A level. I found this process challenging but I quickly learned that I didn't need to stress over making a decision on my career and University just yet, as sixth form gives you time to decide this with your teachers guiding and supporting you on your journey.



I am currently studying English Literature, Performing Arts and Religious Studies at A Level, all of which I enjoy. When making my decisions I considered choosing my strongest subjects and also the subjects that I genuinely enjoyed studying at GCSE. When starting Year 13 I was still very unsure of what I wanted to do for my future career. I knew by picking the subjects that I was most interested in would direct me towards a clearer career path and choosing a career that I will love. After an indecisive first few months in sixth form, I have now decided that I am going to university to study Drama and Theatre Arts and I am currently awaiting offers for places.

I feel the key to success in sixth form is choosing your options wisely. Do not choose a subject just because your friends are choosing it because you could end up not enjoying it, leaving you with one less option for a university course.

The transition from Year 12 to Year 13 can seem a little daunting but I can reassure you that with a strong work ethic, determination and a can-do positive attitude you will adapt to sixth form quickly and achieve many successes in your studies. I'd say the most challenging aspect would be keeping on top of work and meeting deadlines, but with good time management skills and determination you will succeed.

Sixth year has been one of the best experiences of my life. It allows you to develop great working relations with staff and students and experience many great opportunities.

Good luck in your final two years in St Joseph's College. I urge you to avail of every opportunity that comes your way. I am sure that you will excel in your studies at A Level.

Best wishes.

Caitlin.

Head Boy

2021 - 2022

I would like to introduce myself, my name is Ronald Sienes, the Head Boy of St Joseph's College I am currently studying A Level Digital Technology and Double Award Life and Health Science and hope to go on to study for a Nursing degree.



I chose my A level subjects after considering factors such as;

- Which ones will open the most doors for me in terms of my future career?
- Which subjects am I good at and would enjoy studying at A Level?
- What grades am I likely to achieve in the subjects at GCSE?
- advice have my teachers given me?

I had to be honest with myself, think carefully about what I wanted to do and take advice from my teachers. I always had an interest in S.T.E.M subjects and I particularly enjoyed both Science and ICT. I did my own research, looking at possible career opportunities from these subjects and concluded I was choosing the appropriate range of subjects which would allow me to keep my options open in the future.

A-Levels are an integral part of your educational journey so I would encourage you to choose wisely. Don't choose an A level just because your friend is doing the same one or because of the teacher, rather choose the subject that you believe is the best for you and your future.

I wish you the best of luck in your GCSE examinations this summer and I hope you enjoy sixth form as much as I have.

Regards.

Ronald Sienes

GEOGRAPHY

TRAVEL & TOURISM

INFORMATION
TECHNOLOGY

RELIGIOUS STUDIES

DESIGN TECHNOLOGY

HEALTH & SOCIAL CARE

MEDIA STUDIES

SPORT
ENGLISH LITERATURE
MATHEMATICS
ART

SUBJECT CHOICES

HEALTH & LIFE
SCIENCES

PERFORMING ARTS

HISTORY

A Level Art

EXAM BOARD
EDEXCEL



COURSE STRUCTURE & CONTENT

EDEXCEL A level Art and Design is a two-year course. This A level course allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing personal resolved outcome(s).

YOU WILL STUDY

Year 1	A2 Level -Year 2
Component 1 Personal Investigation (portfolio) Internally set, assessed by the teacher and externally moderated. 60% of overall grade	Component 2 Externally Set Assignment Externally set, assessed by the teacher and externally moderated 40% of overall grade



2 Year course

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

Year 1	A2 Level-Year 2
Component 1 Personal Investigation Incorporates three major elements: supporting studies, practical work, and a personal study. <ul style="list-style-type: none"> Supporting studies and practical work will comprise a portfolio of development work and outcomes based on themes and ideas developed from personal starting points. The personal study will be evidenced through critical written communication showing contextual research and understanding in a minimum 1000 words of continuous prose, which may contain integrated images. 	Component 2 Externally Set Assignment Incorporates two major elements: preparatory studies and the 15-hour period of sustained focus. <ul style="list-style-type: none"> Preparatory studies will comprise a portfolio of practical and written development work based on the Externally Set Assignment. During the 15-hour period of sustained focus under examination conditions, students will produce final outcome(s) extending from their preparatory studies in response to the Externally Set Assignment

A Level

Design Technology

EXAM
BOARD
AQA



COURSE STRUCTURE & CONTENT

Two modules are studied in Year 13, with an externally assessed examination for each sat in the summer. Y14 is dedicated to the substantial design and make task, which is also submitted in the summer

SKILLS DEVELOPED

- CAD, Prototyping Technical drawing, Graphics and Presentation techniques
- Time management, meeting deadlines, market research and client liaison
- Investigation, research and analysis.
- ICT, Communication, Numeracy and Literacy

2

**AS Level
UNITS**

1

**A2 Level
UNITS**

YOU WILL STUDY

AS Level	A2 Level
Unit 1 Technical Principles	Unit 3 NEA – None Exam Assessment (Creative Task)
Unit 2 Design and Making Principles	

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
Unit1: External examination, based upon the fundamentals of technology. Paper length :1.5 hours.	Unit 3: A major creative project, based on a problem chosen by the student. Internally assessed by the school. This will involve a product investigation, design task, use of sketching, CAD, modelling and sophisticated manufacturing.
Unit2: External examination, based upon the practices of modern design and manufacturing. Paper length: 2.5 hours.	Unit 3: 50% Of A2 grade
Unit 1: 20% of A 'Level grade	
Unit 2: 30% of A' Level Grade	

A Level English Literature

EXAM BOARD
CCEA



COURSE STRUCTURE & CONTENT

- 2 modules are studied in Year 13 for AS Level
- 3 modules are studied in Year 14 for A2 Level

SKILLS DEVELOPED

- Use of language, structure and form To shape meaning
- Communication of critical, personal and creative interpretations
- Analysis of the effect of a range of linguistic, narrative and dramatic devices

YOU WILL STUDY

AS Level	A2 Level
Unit 1: The Study of Poetry 1900 Present and Drama 1900 Present	Unit 1: Shakespearean Genres
Unit 2: The Study of Prose Pre 1900	Unit 2: The Study of Poetry Pre 1900 and Unseen Poetry
	Unit 3: Internal Assessment

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
Unit 1 External examination 60% of AS 24% of A level 2 hours	Unit 1 External written examination 1 hour 30 minutes 20% of A level
Unit 2 External examination 40% of AS 16% of A level 1 hour	Unit 2 External written examination 20% of A level 2 hours
	Unit 3 Internal assessment 20% of A level

2	AS Level UNITS
3	A2 Level UNITS

A Level Geography

EXAM BOARD
CCEA



COURSE STRUCTURE & CONTENT

3 modules are studied in Year 13 for AS Level and 3 additional modules are studied in Year 14 for A2

SKILLS DEVELOPED

This course gives students the opportunity to:

- develop a lifelong interest in Geography;
- draw together different areas of knowledge, skills and understanding;
- develop higher order thinking skills, for example independent learning, creative thinking and problem-solving;
- apply their knowledge and skills to real world situations;
- work with others in groups;
- carry out research and present their findings in different formats;
- develop advanced study skills that help them prepare for third level education;
- provide extended responses and evidence of quality of written communication; and
- demonstrate that they understand and can apply key concepts.



AS Level
UNITS

A2 Level
UNITS

YOU WILL STUDY

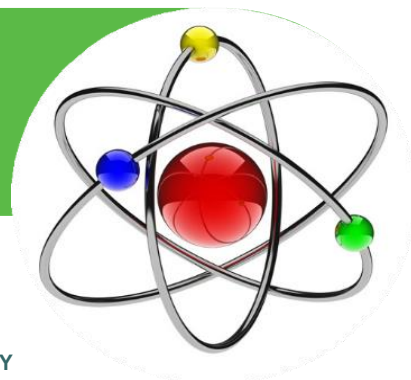
AS Level	A2 Level
AS 1: Physical Geography	A2 1: Physical Processes, Landforms and Management
AS 2: Human Geography	A2 2: Processes and Issues in Human Geography
AS 3: Fieldwork Skills and Techniques in Geography	A2 3: Decision Making in Geography

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
AS 1: Physical Geography	A2 1: Physical Processes, Landforms and Management
AS 2: Human Geography	A2 2: Processes and Issues in Human Geography
AS 3: Fieldwork Skills and Techniques in Geography	A2 3: Decision Making in Geography
All Units are Externally Assessed	All Units are Externally Assessed

Health and Life Sciences

EXAM BOARD
CCEA



COURSE STRUCTURE & CONTENT

6 modules are studied in Year 13 for AS Level and an additional 6 modules are studied in Year 14 for A2

SKILLS DEVELOPED

This specification provides students with opportunities to develop key skills needed for the world of work including:

- Application of Number
- Communication.
- Improving their own performance
- Communication Technology
- Problem Solving
- Working with others

YOU WILL STUDY

AS Level	A2 Level
AS1 - Experimental Techniques	A21 - Scientific Method, Investigation, Analysis and Evaluation
AS2 - Human Body Systems	A22 – Organic Chemistry
AS3 - Aspects of physical Chemistry in industrial Processes	A23 - Medical Physics
AS4 - Brain Science	A24 - Sound and Light
AS5 - Material Science	A27 - Oral Health and Dentistry
AS6 - Medicine, Drugs and Clinical Tests	A29 - Analytical Chemistry Techniques

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS



AS Level
UNITS

A2 Level
UNITS

AS Level	A2 Level
AS is worth 40% of the final A2 grade	A2 is worth 60% of the final A2 grade
AS1 (G) Internally assessed practical 17% of AS, 7% of A2	A21(B) Internally assessed portfolio, 10% of A2
AS2(B) External examination 17% of AS 7% of	A22(C) External Exam 10% of A2
AS4(B) Internally assessed portfolio, 17% of AS, 7% of A2	A23 (P) External Exam 10% of A2
AS5(P) Externally assessed examination 17% of AS, 7% of A2	A24(B) External Exam 10% of A2
AS6(C) Internally assessed portfolio, 17% of AS, 7% of A2	A29(C) Internally assessed portfolio - 10% of A2
AS33(C) External examination 17% of AS 7% of A2	A210(P) Internally assessed portfolio, 10% of A2

A Level Health & Social Care

EXAM BOARD
CCEA



COURSE STRUCTURE & CONTENT

3 modules are studied in Year 13 for AS Level
3 modules are studied in Year 14 for A2 Level.

SKILLS DEVELOPED

Students will develop skills that will enable them to make an effective contribution to the care sector including skills of communication, research, evaluation and problem-solving in a work related context.

YOU WILL STUDY

AS Level	A2 Level
Unit 1: Promoting Quality Care	Unit 1: Providing Services
Unit 2: Communication in Health, Social Care and early Years Setting	Unit 2: Health Promotion
Unit 3: Health & Well Being	Unit 3: Supporting the Family

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
Unit 1: Promoting Quality Care Portfolio. 25% of AS, 10% of A2	Unit 1: Providing Services 15% of A2
Unit 2: Communication in Health, Social Care and early Years Setting Portfolio 25% of AS, 10% of A2	Unit 2: Health Promotion 15% of A2
Unit 3: Health & Well Being Examination 50% of AS, 20% A2	Unit 3: Supporting the Family Portfolio 30% of A2



AS Level
UNITS

A2 Level
UNITS

A Level History

EXAM BOARD
CCEA



COURSE STRUCTURE & CONTENT

A Level History develops advanced understanding of how the world became what it is today. It equips students with transferable and written skills, including critical thinking, analysis, and debate. Historians appreciate events and their consequences, helping us understand the past and the present. The modular options studied at A Level provide students with a vibrant, stimulating and intriguing insight into a range of events and episodes in history which have shaped Ireland, Europe, and the world at large.

YOU WILL STUDY

AS Level	A2 Level
Option 5: Germany 1918-1945 Option 6: Italy 1914-1943	Option 4: Clash of Ideologies - Soviet Union 1917-1991 Option 4: Partition of Ireland 1900- 1925

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
AS1: Historical Investigation & Interpretation 1 hour 30 minutes external exam paper. (50% of AS and 20% of overall A level)	A21 Change over Time: 1 hour and 15 minutes external exam paper. (20% of overall A Level)
AS2: Conflict and Change Over Time in Europe: 1 hour 30 minutes external exam paper. (50% of AS 20% of overall A level).	A22 Historical Investigation and Interpretation: 2 hours 30 minutes external exam paper. (40% of overall A Level)



AS Level
UNITS

A2 Level
UNITS

Extended Certificate Information Technology

Exam Board
OCR
Cambridge
Technical



COURSE STRUCTURE & CONTENT

This course will provide you the learner, with the opportunity to study through applied learning to develop the core specialist knowledge, skills and understanding required in the IT sector.

SKILLS DEVELOPED

Opportunities are provided for developing and generating evidence for key skills including communication, application of number, problem solving, thinking and analytical skills, working with others and self-management.

Achievement of this qualification can support progression to go on and study in a Higher Education institution either on relevant IT degrees such as, Computing and Technology or Business IT or support progression on to other degree courses.

YOU WILL STUDY

AS Level	A2 Level
During Year 13, you will study:	During Year 14, you will study the following units:
Unit 1 - Fundamentals of IT Unit 2 - Global Information	Unit 3 - Cyber Security Unit 8 - Project Management Unit 9 - Product Development

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
Unit 1 - Fundamentals of IT & Unit 2 - Global Information • Externally set and marked • 1 hour 30 minutes written paper • 80 marks (Both units are 25% of the overall qualification)	Unit 3 - Cyber Security • Externally set and marked • 1 hour written paper • 60 marks (16.6% of the overall qualification) Unit 8 - Project Management or Unit 17 Internet of Things & Unit 9 - Product Development
(See the Summary of Externally Assessed Units for more detail)	• Portfolio based • Set and marked by your teacher (Both units are 16.6% of the overall qualification)



**AS Level
UNITS**

**A2 Level
UNITS**

A Level Mathematics

EXAM BOARD
CCEA



COURSE STRUCTURE & CONTENT

A Level Mathematics is taken in two parts as AS & A2. AS-level is the first part of the course studied in Year 13 with A2-level following in Year 14. AS is equivalent to 40% of an A-level leaving 60% for A2. Students will study two modules for AS and two modules for A2. A-level Mathematics is compulsory for entry to many degrees including Finance, Engineering, Computer Studies, and Physics and of course Mathematics

SKILLS DEVELOPED

- Consolidate and extend the knowledge, skills and understanding developed in KS4
- Use Mathematics as an effective means of communication
- Build a suitable foundation for study of mathematics and other subjects in Further and Higher Education
- Prepare themselves for their economic environment and for a range of interesting careers
- Enjoy a coherent, satisfying and worthwhile course of study

YOU WILL STUDY

AS Level	A2 Level
AS 1 - Pure Mathematics External Written Exam 60% of AS Level 24% of A Level	A2 1 - Pure Mathematics External Written Exam 36% of A Level
AS 2 - Applied Mathematics External Written Exam 40% of AS Level 16% of A Level	A2 2 - Applied Mathematics External Written Exam 24% of A Level

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
Each module is assessed by an externally set written examination lasting either 1 hour 15 minutes or 1 hour 45 minutes.	Each module is assessed by an externally set written examination lasting either 1 hour 30 minutes or 1 hour 45 minutes.

2

AS level
UNITS

2

A2 Level
UNITS

A Level Media Studies

EXAM BOARD
WJEC



COURSE STRUCTURE & CONTENT

3 modules are studied in Year 13 for AS Level.

3 modules are studied in Year 14 for A2 Level.

SKILLS DEVELOPED

- Demonstrate skills of enquiry, critical thinking, decision making and analysis.
- Demonstrate a critical approach to media issues.
- Demonstrate appreciation and critical understanding of the media and their role both historically and currently in society, culture, politics and the economy.
- Demonstrate knowledge and understanding of the global nature of the media.
- Apply theoretical knowledge and specialist subject-specific terminology to analyse and compare media products and the contexts in which they are produced and consumed.
- Make informed arguments, reach substantiated judgements and draw conclusions about media issues.
- Engage in critical debate about academic theories used in media studies.
- Demonstrate sophisticated practical skills by providing opportunities for creative media production.

3

AS Level
UNITS

3

A2 Level
UNITS

YOU WILL STUDY

AS Level	A2 Level
AS Unit 1: Section A: Selling images- Advertising and music video. Section B: News in the Online Age Section C: Film industries- From Wales to Hollywood. AS Unit 2: Non-exam assessment Creating a Media Production	A2 Unit 3: Section A: Television in the Global Age. Section B: Magazines- Changing Representations. Section C: Media in the Digital Age- Video Games. A2 Unit 4: Non-exam assessment Creating a Cross Media Production

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
AS Unit 1: External examination 2 hours 30 minutes 24% of qualification AS Unit 2: Non-exam assessment 16% of qualification	A2 Unit 3: External written examination 2 hours 30 minutes 36% of qualification A2 Unit 4: Non-exam assessment 24% of qualification

A Level Performing Arts

EXAM BOARD
CCEA



COURSE STRUCTURE & CONTENT

2 modules are studied in Year 13 for AS Level and 2 additional modules are studied in Year 14 for A2

SKILLS DEVELOPED

The techniques and approaches required in one or more performing arts areas of study;

Working methods linked to industry practice;

How student's skills and aptitudes could be best employed in further study and work within related sectors

Applying working methods used by professionals to gain employment. Explore independently through creative and reflective experimentation, how meaning is communicated.

Emphasise practical independence, self-management, self-esteem, leadership skills, improvement and self-evaluation of performance.

Discipline Choice

Pupils chose one of the following pathways to follow with regards to the Performing Arts course:

- Acting
- Dance
- Stage management
- Lighting Technician
- Set Design
- Costume Design



AS Level
UNITS

A2 Level
UNITS

YOU WILL STUDY

A2 Level	
UNIT 1: Developing Skills and Repertoire	UNIT 3: Planning for Employment
UNIT 2: Planning and Realizing a Performing Arts Event	UNIT 4: Performing to a Commission Brief.

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
UNIT 1: Internally assessed portfolio. 60% of AS, 30% of A2	UNIT 3: Internally assessed. 60% of A2, 30% of A Level
UNIT 2: Externally assessed pre-release stimulus material. 40% of AS, 20% of A2	UNIT 4: Externally assessed

A Level Religious Studies

EXAM BOARD
CCEA



COURSE STRUCTURE & CONTENT

2 modules are studied in Year 13 for AS Level

2 modules are studied in Year 14 for A2

SKILLS DEVELOPED

Students will have the opportunities to;

- Develop their Cross-Curricular skills, Thinking Skills and Personal Capabilities
- Develop their knowledge and understanding of the Celtic Church and Old Testament
- Critically evaluate the relationship between each module and other aspects of human experience

YOU WILL STUDY

AS Level	A2 Level
Unit AS 3 An introduction to Themes in the Old Testament	Unit A2 3 Themes in the Old Testament
Unit AS 7 Foundation of Ethics with Special reference to issues in Medical Ethics	Unit A2 7 Global Ethics

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS



AS Level
UNITS

A2 Level
UNITS

AS Level	A2 Level
Unit AS 3 Externally assessed written examination (1 hour 20 minutes) 50% of AS, 20% of A Level	Unit A2 3 Externally assessed written examination (2 hours) 50% of A2, 30% of A Level
Unit AS 5 Externally assessed written examination (1 hour 20 minutes) 50% of AS, 20% of A Level	Unit A2 5 Externally assessed written examination (2 hours) 50% of A2, 30% of A Level

Extended Certificate

Sport and Physical Activity

Cambridge Technical
OCR



COURSE STRUCTURE & CONTENT

This course is taught over 2 years. There are 2 exam units which are taught in Yr13. One exam takes place in January and the other in the summer term. In Yr14, there are 3 coursework units to complete throughout the whole year. Both exams and 1 coursework unit are mandatory and these units must be achieved

SKILLS DEVELOPED

Completion of each unit provides opportunities to develop an array of skills which prepares you for the working world. You will develop knowledge and understanding of the sports industry and the human body. You will develop leadership, self-management and organisational skills by leading coaching sessions and sporting events. Each unit will help you develop your confidence and ability to problem-solve and think critically. Achievement of this qualification is an ideal stepping stone for progression on to Higher Education or employment within the sports industry.

2	AS Level UNITS
3	A2 Level UNITS

YOU WILL STUDY

AS Level	A2 Level
During Year 13, you will study:	During Year 14, you will study:
Unit 1 – Body Systems and the effects of Physical Activity (Mandatory)	Unit 2 – Sports Coaching and Activity Leadership (Mandatory)
Unit 3 – Sports Organisation and Development (Mandatory)	Unit 8 – Organisation of Sports Events
	Unit 17 – Sports Injuries and Rehabilitation

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

AS Level	A2 Level
Both are externally examined units	All three units are
Unit 1 Body Systems and the effects of Physical Activity 1hr 30mins paper marked out of 70	coursework and are internally assessed and externally moderated
Unit 3 Sports Organisation and Development 1hr paper marked out of 60	

BTEC Level 3 National Extended Certificate in Travel & Tourism

EXAM BOARD
Edexcel



COURSE STRUCTURE & CONTENT

4 Units of which 3 are mandatory and 2 are external.

SKILLS DEVELOPED

Students will be given the opportunity to become:

- Independent enquirers
- Creative thinkers
- Team Workers
- Self-managers
- Effective participators
- Reflective learner

YOU WILL STUDY

Year 13	Year 14
Unit 1 The World of Travel and Tourism	Unit 2 Global Destinations
Unit 9 Visitor Attractions	Unit 3 Principles of Marketing in Travel and Tourism

YOU WILL BE ASSESSED IN THE FOLLOWING WAYS

Year 13	Year 14
50% Internal Assessment	43% Internal Assessment
50% External Assessment	57% External Assessment



AS Level
UNITS

A2 Level
UNITS